



# SC Annual School Report Card Summary

Beech Hill Elementary

Dorchester 2

Grades: PK-5

Enrollment: 989

Principal: Rene' Wyatt Harris

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Not Met	N/A
2007	Good	Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

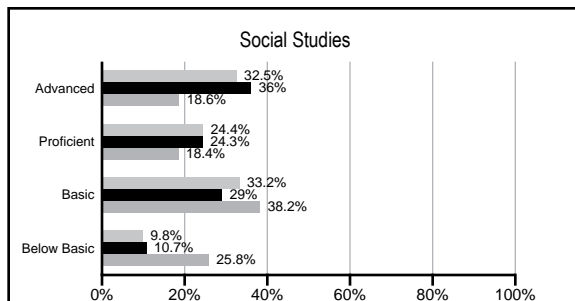
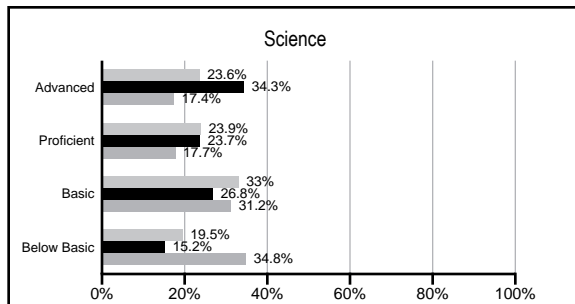
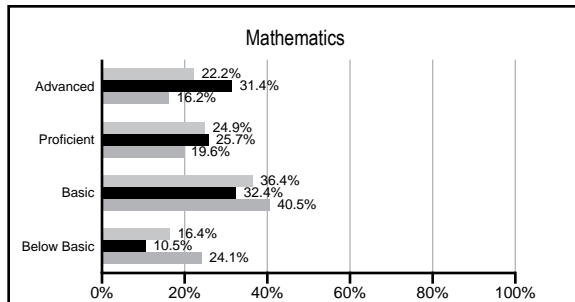
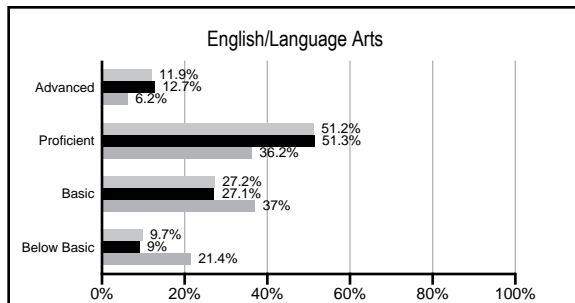
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	21	2	0	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beech Hill Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=989)				
Retention rate	1.4%	Down from 1.7%	1.5%	2.3%
Attendance rate	96.7%	Up from 96.3%	96.7%	96.3%
Eligible for gifted and talented	21.0%	Up from 16.5%	23.4%	10.4%
With disabilities other than speech	5.0%	Up from 4.3%	5.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.7%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	46.0%	Down from 52.3%	61.8%	56.7%
Continuing contract teachers	66.7%	Up from 60.0%	79.2%	77.3%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	80.4%	Down from 85.3%	88.2%	86.4%
Teacher attendance rate	95.7%	Up from 94.8%	94.8%	94.9%
Average teacher salary	\$40,959	Down 1.5%	\$47,699	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.9 to 1	19.9 to 1	18.5 to 1
Prime instructional time	91.1%	Up from 89.7%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$6,416	No Change	\$6,491	\$7,052
Percent of expenditures for instruction*	66.6%	Up from 64.9%	70.5%	69.1%
Percent of expenditures for teacher salaries*	64.0%	Up from 61.7%	65.3%	64.2%
% of AYP objectives met	90.5%		100.0%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	145	130
Percent satisfied with learning environment	100.0%	87.6%	92.1%
Percent satisfied with social and physical environment	100.0%	85.3%	91.4%
Percent satisfied with school-home relations	100.0%	90.1%	90.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leading the Way to Lifelong Learning is the mission of Beech Hill Elementary. Our community aims to create a place that promotes rigor through high expectations, relevance through meaningful experiences and relationships through team-building initiatives. As we lead the way to lifelong learning, we strive to lead the way to excellence. This framework drives our actions even as we struggle to address the challenge of an annual increased enrollment. This mushroom in student population also yields the challenge of higher teacher-student ratios and greater diversity in student needs. Merit is recognized and celebrated in many ways at Beech Hill. State recognition and awards include: Exemplary Writing Award (2005-2007), Red Carpet School Award (2005-2008), Closing the Achievement Gap School Award (2007) and The South Carolina Department of Education Gender Initiatives Award (2007).

At Beech Hill, we set high expectations. Our instructional teams work to deliver rigor to the learning experience with varied approaches. Practices include the implementation of Explicit Direct Instruction (EDI), a balanced Literacy Model and technology integration. These district initiatives are fully-functional because of the equitable and systematic distribution of resources and comprehensive staff development and training.

At Beech Hill, we strengthen instruction by making learning relevant. The use of SMART Board technology, video-streaming, and computer software help our children to make real world connections. Targeted instruction that addresses students' unique learning blueprints has been strengthened by the use of multiple data sources. Results from MAP, DRA, and DIBELS give teachers tools to gauge needs and growth. Interventions like RTI provide additional support for delayed literacy development. GATE instruction and the Brain Boosters program provide ways to develop critical thinking skills. The Single-Gender program, specifically geared to address the learning differences of boys and girls, adds another layer of differentiation to our school.

At Beech Hill, we are committed to developing the whole child with positive relationships. Based on the ideas from integrated thematic instruction (ITI) and positive behavior intervention support (PBIS), we strive to provide a nurturing atmosphere where all children can shine. We promote citizenship through our BEAMERS program as we recognize and celebrate stellar behavior. Our student council program promotes leadership and service learning. Initiatives like food and clothing drives, Relay for Life, Jump Rope for Heart, A Day of Caring and the Green Team Recycling promote student and community interaction. We work to build strong relationships with our adult stakeholders too. Staff members work to model collaboration through professional learning community initiatives. Our PTA, School Improvement Council and Partners in Education organizations support school-wide projects. Family involvement in events like Grandparents' Night, Fall Festival and Math and Science Nights continue to grow.

Through rigor, relevance and relationships, Beech Hill is leading the way to lifelong learning and excellence. It's our

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